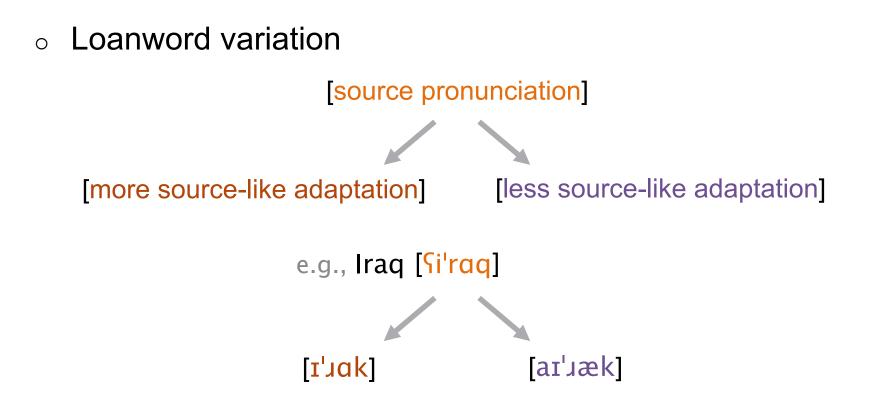
Loanword variation and perception: A case of methodological choices and experimental outcomes

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Introduction



Introduction

Loanword variation

- production
 - social indexations
 - indexical order (Silverstein 2003)
- perception
 - social indexations and evaluations
 - comparison to production
 - different methods of elicitation (considering metalinguistic awareness)

- Variation in production
 - Intensity of language contact
 - degree of bilingualism of the individual (Kang 2010, de Jong and Cho 2012)
 - community-level bilingualism (Poplack et al. 1988, San Giacomo and Peperkamp 2008,

Friesner 2009)

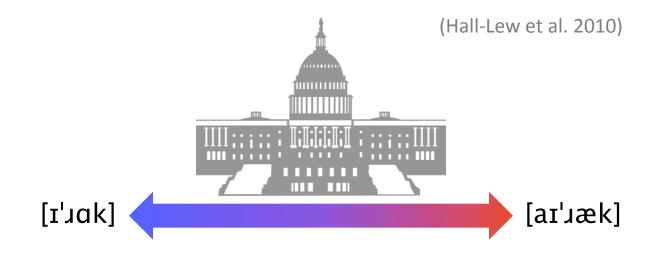
- Variation in production
 - Intensity of language contact
 - Other social factors related to language contact
 - source-directed attitude (Weinreich 1968:27, Thomason 2001, Lev-Ari et al. 2014)
 - receptiveness to language contact
 - purist ideology (Poplack et al. 1988, Thomason 2001)
 - self-reported multilingualism (Silva et al. 2011)

- Variation in production
 - Intensity of language contact
 - Other social factors related to language contact
 - Further disconnected indexations
 - socioeconomic status and prestige (Boberg 1999)
 - political identity (Hall-Lew et al. 2010, 2012)
 - global-/national-ist ideology and persona (Silva et al. 2011*, Jaggers 2016, 2017)

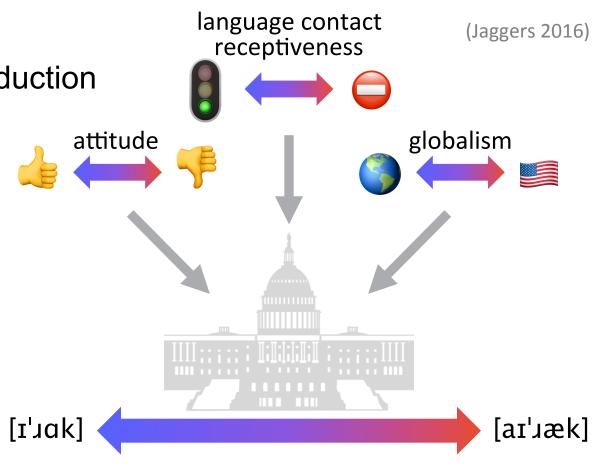
- Variation in production
 - Indexical order
 - (Silverstein 2003)

- Variation in production
 - Indexical order

(Silverstein 2003)

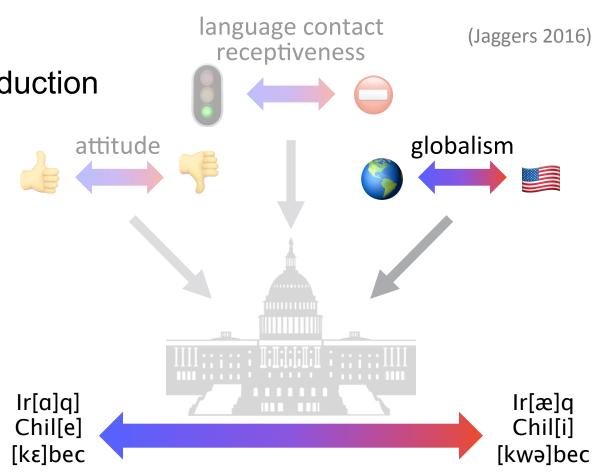


- Variation in production
 - Indexical order (Silverstein 2003)



- Variation in production
 - Indexical order

(Silverstein 2003)



- Considering perception
 - Are the same indexations activated for the listener?
 - perception may line up with production (e.g., Campbell-Kibler 2007, Staum Casasanto 2009)
 - or it may not (e.g., Niedzielski 1999, Boughton 2006)

- Considering perception
 - Are the same indexations activated for the listener?
 - Does this variable carry additional *evaluations*?
 - 'pleasantness' and 'correctness' (Preston 1999)
 - possible impacts or ramifications (e.g., Rubin and Smith 1990, Purnell, Idsardi, and Baugh 1999)

- Considering perception
 - Are the same indexations activated for the listener?
 - Does this variable carry additional *evaluations*?
 - Do aspects of the listener influence perception?
 - listener variety or social group (e.g., Kerswill and Williams 1999, Hay et al. 2006, Yuasa 2010)
 - context/assumptions (e.g., Niedzielski 1999, Hay et al. 2006)

- Considering perception
 - Are the same indexations activated for the listener?
 - Does this variable carry additional *evaluations*?
 - Do aspects of the listener influence perception?
 - Does method matter (and how)?
 - matched-guise vs. metalinguistic commentary (comb'd: e.g., Coupland et al. 1999) (Lambert et al. 1960) (Preston 1989)
 - How might differences in the results reflect nuances of indexicality?

- Online survey
- Participants
 - 400 participants (recruited via MTurk)
 - only eligible if native, monolingual speakers of American English

Task 1: Matched-guise

- Framing
 - Listen to news report; answer questions about report and reporter.
 - Instructed to listen with headphones in quiet area.

- Task 1: Matched-guise
 - Framing _
 - Stimulus _
 - News report (~1min)
 - Mainstream US English •
 - Re: international commerce •
 - Variable placenames throughout
 - Manipulation: •
 - hear all unnativized variants
 - or all nativized variants _

	more source-like ('unnativized')	less source-like ('nativized')
Budapest	[ˈbudəpɛʃt]	[ˈbudəpɛst]
Chile	[ˈtʃi <mark>le</mark>]	[ˈʧɪli]
Colombia	[koˈlombiə]	[kəˈlʌmbiə]
Iraq	[ɪˈɹɑk]	[aɪˈɹæk]
Pakistan	['p <mark>a</mark> kɪst <mark>a</mark> n]	[ˈpækɪstæn]
Paraguay	[ˈpɑɹəgw <mark>aɪ</mark>]	[ˈpæɹəgwe]
Quebec	[<mark>kɛ</mark> ˈbɛk]	[kwəˈbɛk]
Shanghai	[ˈʃ <mark>ɑ</mark> ŋhaɪ]	[ˈʃæɡhaɪ]
Tanzania	[t <mark>ɑ</mark> nzəˈniə]	[tæ̯nzəˈniə]
Tokyo	[ˈtokjo]	[ˈtokio]

- Task 1: Matched-guise
 - Framing
 - Stimulus
 - Elicitation
 - Comprehension check
 - 7-point Likert scales re: evaluations of 'pleasantness' and 'correctness'

•	ant was the re	porter to lis	ten to?			
very ple		3	4	5		oleasant
	2	ů.	•	5	6	/
•	rienced did the	reporter so	ound?			
•	experienced			_	very expe	erienced
<u>1</u>	2	3	4	5	6	/
low smar	t did the report	ter sound?				
very int	-				very unin	telligent
1	2	3	4	5	6	7
low know	/ledgeable did 1	the reporte	r seem regardi	ing interna	tional current e	events?
	owledgeable				very unknowle	
	2	3				
iow likely	do you think it	is that the	reporter is mu	iltilingual (i.e., also speaks	sa
anguage (other than Engl	ish) vs. mor	nolingual (i.e.,	speaks onl	v English)?	
0 0	nonolingual				surely mul	tilingual
-		3	4	5	6	7
	station do you					
small/lo					global/inter	
<u> </u>	2	3	4	5	6	/
What polit	tical leaning do	you think t	his station mig	ght have?		
very lib					very cons	ervative
1	2	3	4	5	6	7
low well	could you unde	erstand the	report?			
	ible to understa		eporti		easy to und	lorstand
	2		Λ	5	6	
.=				5	0	/
	worthy do you	think the re	eport was?			
very rel				_	•	nreliable
1	2	3	4	5	6	7

- Task 1: Matched-guise
 - Framing
 - Stimulus
 - Elicitation
 - Comprehension check
 - 7-point Likert scales re: evaluations of 'pleasantness' and 'correctness';

relevant social indexations: global orientation, political orientation, multilingualism

low pleasant very pleasa					very unp	leasant
<u>1</u>	2	3	4	5	6	
low experier	nced did th	e reporter s	ound?			
very inexpe		o repercer o			very expe	rienced
1	2	3	4	5	6	
low smart di	d the repor	rter sound?				
very intellig					very unint	elligent
1	2	3	4	5	6	-
very knowl <u>1</u>	0	3	4	5	very unknowled 6	
	er than Eng		reporter is multil nolingual (i.e., spe م		surely mult	
anguage othe surely mon <u>1</u> Vhat size sta	er than Eng olingual 2 tion do you	glish) vs. mo <u>3</u> u think this r	nolingual (i.e., spe 4 eport might have	eaks on 5	y English)? surely mult 6 roadcast from?	ilingual
anguage othe surely mon <u>1</u>	er than Eng olingual 2 tion do you	glish) vs. mo <u>3</u> u think this r	nolingual (i.e., spe 4	eaks on 5	y English)? surely mult 6	ilingual
anguage othe surely mon <u>1</u> Vhat size sta	er than Eng olingual 2 tion do you	glish) vs. mo <u>3</u> u think this r	nolingual (i.e., spe 4 eport might have	eaks on 5	y English)? surely mult 6 roadcast from?	ilingual
anguage othe surely mon <u>1</u> Vhat size sta small/local <u>1</u> Vhat politica	er than Eng olingual 2 tion do you 2 I leaning do	glish) vs. mo <u>3</u> u think this r 3	nolingual (i.e., spe 4 eport might have	5 been b	y English)? surely mult 6 roadcast from? global/interr 6	ilingual
anguage othe surely mon <u>1</u> Vhat size sta small/local <u>1</u>	er than Eng olingual 2 tion do you 2 I leaning do	glish) vs. mo 3 u think this r 7 3 5 you think t	4 eport might have egional/national 4	been b <u>5</u> 5 5 have?	y English)? surely mult 6 roadcast from? global/interr 6 very conse	ilingual
anguage othe surely mon <u>1</u> What size star small/local <u>1</u> What politica very liberal <u>1</u>	er than Eng olingual 2 tion do you 2 I leaning do 2	glish) vs. mo 3 u think this r 3 o you think t 3	nolingual (i.e., spe 4 eport might have egional/national 4 this station might 4	5 been b	y English)? surely mult 6 roadcast from? global/interr 6	ilingual
anguage othe surely mon <u>1</u> What size star small/local <u>1</u> What politica very liberal <u>1</u> dow well cou	er than Eng olingual 2 tion do you 2 I leaning do 2 Id you und	(lish) vs. mo 3 u think this r 3 o you think t 3 erstand the	nolingual (i.e., spe 4 eport might have egional/national 4 this station might 4	been b <u>5</u> 5 5 have?	y English)? surely mult 6 roadcast from? global/interr 6 very conse	ilingual
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anguage othe surely mon <u>1</u> What size star small/local <u>1</u> What politica very liberal <u>1</u> dow well cou	er than Eng olingual 2 tion do you 2 I leaning do 2 Id you und	(lish) vs. mo 3 u think this r 3 o you think t 3 erstand the	nolingual (i.e., spe 4 eport might have egional/national 4 this station might 4	been b <u>5</u> 5 5 have?	y English)? surely mult 6 roadcast from? global/interr 6 very conse 6	ilingual
anguage othe surely mon <u>1</u> What size star small/local <u>1</u> What politica very liberal <u>1</u> How well cou	er than Eng olingual 2 tion do you 2 I leaning do 2 Id you und to understa 2	glish) vs. mo 3 4 think this r 3 5 you think t 3 erstand the and 3	nolingual (i.e., spe 4 eport might have egional/national 4 this station might 4 report? 4	been b 5 5 5 have? 5	y English)? surely mult 6 roadcast from? global/interr 6 very conse 6	ilingual
anguage othe surely mon <u>1</u> What size sta small/local <u>1</u> What politica very liberal <u>1</u> How well cou impossible <u>1</u>	er than Eng olingual 2 tion do you 2 I leaning do 2 Id you und to understa 2 thy do you	glish) vs. mo 3 4 think this r 3 5 you think t 3 erstand the and 3	nolingual (i.e., spe 4 eport might have egional/national 4 this station might 4 report? 4	been b 5 5 5 have? 5	y English)? surely mult 6 roadcast from? global/interr 6 very conse 6	ilingual

Interim task:

- Self-reported pronunciation

When you say the word 'Ir<u>a</u>q', which does your pronunciation of the underlined vowel sound more similar to?

'r <u>a</u> ck'	'r <u>o</u> ck'
О	О

Task 2:

Metalinguistic ratings

If you heard someone speaking English pronounce 'Iraq', 'Quebec' and 'Chile', for example, as /eye-rack/, /kwuh-beck/ and /chill-ee/ instead of /ear-rock/, /kehbeck/ and /chee-lay/, how might you think about them along the following factors?

(Half of participants given reverse prompt.)

unkind						friendly
1	2	3	4	5	6	7
intelligent					ur	intelligent
1	2	3	4	5	6	7
educated					u	neducated
1	2	3	4	5	6	7
lower-clas	s upbringing	midd	lle-class upbrii	nging	upper-class	upbringing
1	2	3	4	5	6	7
humble					р	retentious
1	2	3	4	5	6	7
politically	liheral				politically co	nservative
1		3	4	5		7
narrow-m	inded				ор	en-minded
1	2	3	4	5		7
	- l'a su - l				l'he he e	
likely mon 1	-	3	4	5		nultilingual 7
<u> </u>	۷.	3	4	5	0	/

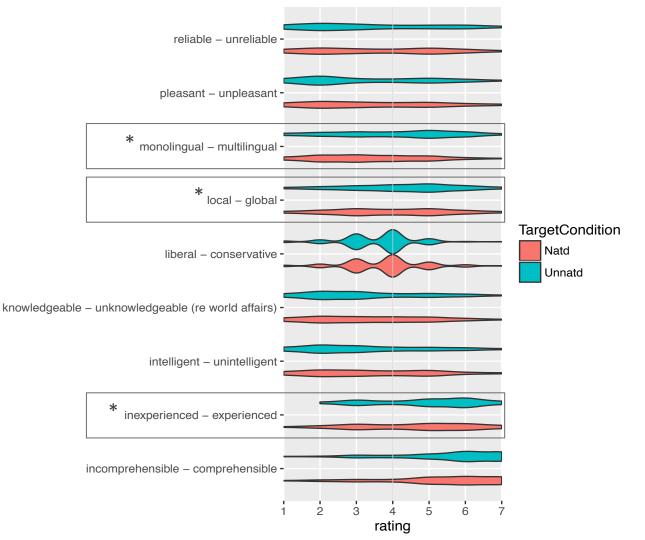
Task 1:

Matched-guise

- multilingualism
- global audience orientation
- reporting experience
- \rightarrow global linguistic market

(Bordieu 1977, Cameron 1999, Piller 2001, Heller 2003, Zhang 2005)

scale



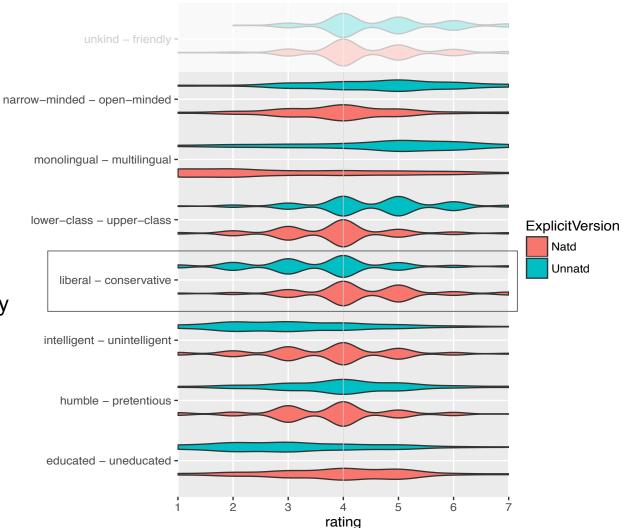
Task 2:

Explicit ratings

- multilingualism
- open-mindedness
- prestige, linguistic security

scale

+ political identity



Considering factors of the participant:

- (no sig. effects identified in matched-guise results)
- interaction w/ participant political identity
 - political identity main effect: more source-like = more liberal

more so for listeners who identify as liberal

- class/SES main effect: more source-like = higher class more so for listeners who identify as liberal
- \rightarrow in-group identifier and class/prestige marker

Considering factors of the participant:

- (no sig. effects identified in matched-guise results)
- interaction w/ participant political identity
- condition as target-self match (w/ 'Iraq' self-reporting)
 - intelligence: mismatch = less intelligent
 - open-mindedness: mismatch = more narrow-minded
 - \rightarrow in-group preference

Considering factors of the participant:

- (no sig. effects identified in matched-guise results)
- interaction w/ participant political identity
- condition as target-self match (w/ 'Iraq' self-reporting)
 - intelligence: mismatch = less intelligent
 interaction: stronger when eval. of less source-like (p=.054)
 - open-mindedness: mismatch = more narrow-minded
 - (political identity: mismatch = more conservative)
 - \rightarrow in-group preference (and a hint at linguistic security)

Conclusions

Perception ~ Production:

- similar indexations and evaluations
 - globalism, global orientation, open-mindedness
 - multilingualism
 - prestige and linguistic security
 - political identity
- seeming asymmetries in activation
 - political identity activated only explicitly
 - some associations activated stronger for different listeners

Conclusions

Discussion

- Impact
 - The use of more source-like loanword pronunciations appears to carry capital in what might be considered the global linguistic market. (Bordieu 1977, Piller 2001, Zhang 2005)
 - However, this could cost capital at the national/local level.

POLITICO

Obama, a stickler for pronunciation

By CAROL E. LEE | 07/03/09 05:54 AM EDT | Updated 07/03/09 12:08 PM EDT

A Roundup of Obama's Most Un-American Pronunciations

The Atlantic

Conclusions

Discussion

- Impact
- Theoretical implications
 - the global linguistic market and the relation of English to it
 - indexical order of loanword variation: political indexicality as a result of global-/ national-ism; but not just a mere byproduct

(indexical order and social reconstrual: Silverstein 2003; Eckert 2008)

- indexical order and indexical activation
- methodology and the use of explicit elicitation